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ABSTRACT

Based on the premise that reading teachers have a wealth of creative ideas about what to teach and how to teach it effectively, this book contains the most used and useful lists for classroom teachers gathered together in a desktop reference format. First published in 1984, this third edition of the book includes expanded versions of, and revisions and additions to the original lists, as well as cross-references at the bottom of each list. Following a "user's guide," the book is divided into the following chapters: (1) Foundation Words; (2) Core Subject Words; (3) Word Groups; (4) Word Origins; (5) Phonics; (6) Comprehension; (7) Learning and Study Skills; (8) Writing; (9) Enrichment and Discovery Activities; (10) Books; (11) Signs, Symbols and Abbreviations; and (12) Reference. Each chapter contains various lists which are categorized under a particular heading--there are 150 lists in all. An index concludes the book. (NKA)

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